DOCUMENT RESUME

ED 385 818 CS 012 211

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TITLE Cooperative Learning: Professional's Guide.
REPORT NO ISBN-1-55734-842-1
PUB DATE 95
NOTE 82p.
AVAILABLE FROM Teacher Created Materials, Inc., 6421 Industry Way, Westminster, CA 92683 (TCM 842: $8.95 plus shipping/handling).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Class Activities; *Classroom Environment; *Cooperative Learning; Curriculum Development; Elementary Education; Language Arts; *Learning Activities; Models; Small Group Instruction; *Teacher Role; Teacher Student Relationship
IDENTIFIERS Curriculum Emphases

ABSTRACT

Noting that since the 1970s cooperative learning has been widely investigated regarding its implementation and efficacy, this booklet is designed to introduce the teaching strategy of cooperative learning to classroom teachers. The booklet first provides an overview and supplies a context for cooperative learning and then defines cooperative learning. The booklet then presents several models of the teaching strategy and discusses how to begin (i.e., providing the requisite "classroom climate" for cooperative learning). Diverse classroom activities are presented and several classroom management issues are discussed in this section. The booklet concludes by discussing curriculum adaptation--emphasizing 2 models of cooperative learning: D. W. and R. T. Johnsons' learning together and Spencer Kagan's structural approach. (NKA)

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